



Little Grove PRIMARY SCHOOL

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A Proud Independent Public School

LITTLE GROVE PRIMARY SCHOOL HOMEWORK POLICY

RATIONALE

Homework helps students by completing, reinforcing and consolidating classroom learning. It fosters good lifelong learning, study habits and providing an opportunity for students to be responsible for their own learning. It also helps to facilitate good work habits to assist them to 'Endeavor to Excel' which is our school motto.

PRINCIPLES

Homework should:

- Support the development of the student's independence as a learner.
- Be voluntary and a pleasure and rewarding experience for students and parents. There will be no consequences for students who do not complete homework.
- Be set without impinging on reasonable time for family, physical activity/sport, performing arts, hobbies, cultural pursuits relevant to the student's age, development and educational aspirations.
- Relate directly to the learning and teaching programs appropriate to the learning needs of students. This means they will be practicing, extending and consolidating work already taught in class.
- Parental engagement and support of student's homework is encouraged; however unreasonable levels of parental assistance or resources should be avoided.
- Strengthen home-school links.
- Provide parents with one avenue or insight into what is being taught in the classroom and the progress of their children.
- Provide training for students in planning, organizational skills and time management.
- Be marked and feedback given to the student.

PROCEDURES

- All teachers will communicate their homework requirements, expectations and procedures to parents. This is to be done at the beginning of the year class meeting, parent interviews and meetings as necessary. The school's Homework policy will be available on the school's website.
- Reading for pleasure on a daily basis is encouraged across all year levels.
- Parents and students must keep teachers informed on their ability to do the set work. Eg. Is it too hard or too easy?
- Some activities may require students to manage their time as some tasks will take more than one session. Eg. Completed over several days or longer as they get older.
- No homework will be given on weekends or during holiday periods. This includes parent initiated vacations/holidays taken during school time.
- Teachers will endeavor to set homework at the beginning of the week for completion by the end of the week. This may vary between classes and if the class has tandem teachers.
- Homework should focus on the revision of concepts and ideas learnt at school. It may also involve research by students and preparation for presentations, class news or assessments.
- Where online programs are used (such as Mathletics, Homework Hound and Reading Eggs), teachers will set work related to skills and concepts already taught in class and monitored regularly.
- Recommended time allocation:
 - K/PP Read to by parent/carer.
 - 1-2 up to 10 -20 mins, 3-4 times per week.
 - 3-5 up to 30 mins, 3-4 times per week.
 - 6 up to 30-45 mins, 3-4 times per week.

- In Kindergarten and Pre-primary, no homework is set. Instead parents should be doing shared reading with their children. Parents reading to their children, saying nursery rhymes, singing songs, word and number games, cooking, lots of activities involving oral language. Some students may be ready for activities listed below such as oral reading but parents need to talk to the teacher first.
- In the Junior years 1-3 (PP if ready), homework should concentrate on oral reading, practicing of relevant number facts, reading and spelling of common high frequency sight words.
- In Years 4 and 5, homework should concentrate on reading for pleasure and finding information, increasing vocabulary words, revising maths skills/concepts already taught in class. Some students may need to complete activities listed for Year 3. See above.
- In Year 6 (Year 5 if ready), homework should concentrate on research, reviewing what was taught during that day, completing assignments/projects that require time management to meet deadlines and finishing off class work.
- Students involved in SIM (School Instrumental Music) and PEAC program will catch up on missed class work as homework. They may also be expected to complete music practice or other work in these programs.

ADVICE FOR PARENTS

- Homework is best done at a quiet time set aside for homework. Please consider the needs of your child and allow for play, eating and relaxation after school; before, during or after completing homework.
- Have all the equipment needed to complete homework on hand before they start working.
- Have a regular spot to complete homework. This should be a quiet place without interruptions including their phone, television, game console etc.
- Take breaks from homework, long enough to clear their head space for the next task. Leave tasks which require a low level of concentration until the end.
- Please allow your child to complete the work themselves.
- Take a keen interest in your child's homework and share a positive attitude about completing it regularly.
- Remember it should be a positive experience for both students and parents. If it is not, let the teacher know or try again another day.

Updated: June 2020

Endorsed by School Board: September 2020.