



Little Grove PRIMARY SCHOOL

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A Proud Independent Public School

Class Placement Policy

Rationale

The Western Australian Curriculum ensures that a developmental and integrated approach to curriculum planning, teaching, learning and assessment is implemented within the school. This enables students to progress through their education at a pace that best suits their level of ability. A developmental approach provides the basis for continuity and consistency in students' education irrespective of their particular class groupings.

Guidelines

When considering class placements for students at Little Grove Primary School;

1. All classes will represent a range of student academic and social development abilities.
2. When making decisions the overall academic, social, emotional, psychological and physical wellbeing of all students will be acknowledged and considered.
3. Parents are welcome to inform the school in writing of any factors they consider may impact on their child's education. These class requests will be advertised in the newsletter for submission in Term 4 each year. Please take note of the cut-off date as late submissions will not be accepted.
4. After consultation with staff, the responsibility for each student's class placement ultimately rests with the school's administrative staff.
5. These student classroom placement decisions are final and will only be reviewed under extenuating circumstances.
6. All our classroom teachers have appropriate qualifications and meet the Australian Institute for Teaching and School Leadership standards. Every staff member is performance managed each year according to the Department of Education policies. Our school has also been independently reviewed by the Department of Education with outstanding performance results for all staff detailed. This independent review report is on our website for your reading.
7. Student class placements will be emailed or sent by text (SMS) on the afternoon of the work day prior (usually Friday) to the commencement of Term 1 each year. These class lists will be temporary for the first 3 to 4 weeks until final student numbers are confirmed and related funding can be established to ascertain staffing levels.
8. After consultation between the administrative team, new enrolments or class changes throughout the year will be placed where there are vacancies or into classes where most suitable.
9. Every effort will be made to not exceed Department of Education recommendations regarding class sizes. However class numbers may go up and down over the course of the year with new enrolments or students leaving.
10. Being a small primary school, multi age/year level classes are to be expected due to enrolment numbers and associated student centred funding.

The successful implementation of this policy will ensure smooth transitions from year to year, with the overall wellbeing of every student in the school being considered.