Dear parents and carers, staff, students and community members,

Class Meetings: By the end of the week, nearly all class teachers have held their meetings to inform you of their approaches to classroom management, structures and focus for the room. Please avail yourself to opportunities to meet with your child/ren’s teacher when you have a concern or information to share. The work of our school is strengthened by the partnership our teachers make with you and their students. If you missed the class meeting, please see the class teacher for the information notes that were distributed.

National Assessment Program Literacy & Numeracy (NAPLAN) 2016: Primary school students in all Australian schools in Years 3 and 5 will participate in the National Assessment Program—Literacy and Numeracy (NAPLAN) in the week 10 -13 May, Term 2. Students will be assessed in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy using common national tests. Parents of students in Years 3 and 5 will be provided with a parent information brochure. This has been provided well prior to the testing to ensure you have time to follow-up with any queries or concerns you might have regarding your child’s participation in the testing. As part of preparing our students for this type of testing, teachers will be giving our students practice tests in order to teach test taking strategies and reduce anxiety.

If you wish to withdraw your child from the testing, please make an appointment with Mr Martin. Applications for withdrawals / exemptions must be submitted before 4 April 2016.

Attendance: Regular attendance at school is fundamental to your child’s learning. Consistent attendance and participation are essential for your child’s social and academic learning. As parents or legal guardians of an enrolled child, you are responsible under the School Education Act 1999 to ensure the attendance of your child at school every day. It is important to assist your child’s achievement and learning by making regular school attendance a priority in your child’s life. The Department of Education’s Student Attendance policy requires parents / carers to provide an acceptable explanation to the school for any absence of their children.

Please remember:
• going to school is a legal requirement.
• every day at school matters.
• children need to attend school regularly so they can take advantage of ALL the educational opportunities available.
• school enables children to build on their knowledge and skills each day, each week and each year.
• consistent poor school attendance and lateness to class can affect children’s educational progress.
• patterns of punctuality and regular school attendance are developed at an early age.
• good attitudes toward attendance that are well established will help prevent problems as children progress to secondary school, helps children build confidence in areas such as communication, teamwork, organisation, social skills and children who miss school may find it difficult to keep up friendships in the class.

Darryn Martin
Principal

Julie Blogg
Associate Principal

Coming Events

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sprint Car Visit</td>
<td>Thursday 18 February</td>
</tr>
<tr>
<td>Information Assembly</td>
<td>Friday 19 February</td>
</tr>
<tr>
<td>Swimming Carnival</td>
<td>Thursday 3 March</td>
</tr>
<tr>
<td>Litter Free Day—Clean Up Australia Day</td>
<td>Friday 4 March</td>
</tr>
<tr>
<td>Labour Day Holiday</td>
<td>Monday 7 March</td>
</tr>
</tbody>
</table>

Email Addresses

Parents are reminded to please update their email address with the class teacher ASAP.

As mentioned previously, most correspondence from the class teacher and the school will now be forwarded to parents and carers in this format.

Limited paper copies of notices and newsletter will be available from the front office for parents to collect if they do not have internet access.
**Fitness Club**

It was wonderful to see so many students and family members attending Fitness Club this morning. Fitness Club is held every Wednesday and Friday morning from 8.30am and is a great way for students to keep fit, breathe deeply and get their brains ready for the school day.

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**Bicycles**

It is fantastic to see so many students and families travelling to school by bicycle.

Just a reminder that safety regulations state that a child needs to be over the age of 10 years before they should be allowed to ride a bike on the road unattended by an adult.

**For safety reasons all bicycle riders are asked to dismount and push their bikes once you are on the school ground.**

Please use the bike racks provided in the junior and senior area.

We appreciate your co-operation.

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**Arriving Early to School**

Parents and students are reminded that they should not arrive at school before 8.30am.

If a student does arrive before this time, they must wait in the Senior Wet Area until 8.30am, not outside their classrooms.

Please also be aware that once a student has entered school grounds they must stay on site. We have had students arriving to school too early and then deciding to visit the Skate Park - this practice is not safe and is against school guidelines. With parent permission children can go to the park before coming to school but not the other way around.

**These guidelines are in place for the safety of all students, we appreciate your co-operation.**

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**Student Leaders 2016**

Our student leaders were very excited to accept their name badges at the beginning of the year.

All student leaders will be attending a Leadership conference next week. This conference is attended by student leaders from all over the district and teaches the students the main skill set they will use to become effective leaders.

We look forward to seeing our students grow in confidence and experience over the coming year.

Bastian, Abby, Katey, Jack, Ben, Mya, Jasmin, Ella and Angus. Thomas (absent)
Over the holidays our bike path was completed thanks to Mr Reeves expertise in line marking and also thanks to Mr Duffield for providing the road signs.

Our new Kindergarten students are having lots of fun and learning valuable lessons in bike safety along with getting essential outdoor fitness.

---

Packing a Healthy Lunchbox

200! That’s how many school lunches you will potential have to make this year for each of your children heading off to school. What you pack in your child’s lunchbox is important. Food is fuel for our bodies and healthy food will provide your children with the energy and nutrients they need to get through a busy day. Making nutritious lunches and snacks that your children will eat can be a challenge. When making lunches and snacks at home parents are encouraged to choose a variety of foods from the five food groups. The Five Food groups are

1. **Fruit** (e.g. fresh, frozen, pureed and canned in natural juice)
2. **Vegetables, legumes and beans** (Offer different types and colours)
3. **Milk, yoghurt, cheese and alternatives** (e.g. soy, rice, oat and almond based products with at least 100mg of calcium per 100mL/g) Reduced fat options are best.
4. **Lean meats and poultry, fish, eggs, nuts and seeds, and legumes/beans** *If your school has a nut-free policy, peanut butter and other nuts should not be included in your child’s lunchbox.*
5. **Grain (cereal) foods** (e.g. breads, cereals, rice, pasta, noodles, polenta, couscous, oats, quinoa and barley). Wholegrain and/or high fibre varieties are best.

When it comes to drinks offer water as the drink of choice.

**What about muesli and fruit bars?**
The muesli and fruit bar aisle of any supermarket can be a minefield, particularly if you have taken your children along for the shopping trip! Many are kilojoule dense and provide very little nutritional value. Here are a few tips that can help you to make a healthier choice when shopping for these items:

- Avoid those that are either dipped in chocolate or contain chocolate chips
- Avoid those that contain confectionary e.g. those topped with yoghurt type products
- Look for a bar that contains fruit rather than just cereals
- Avoid fruit leather or straps. These are very sticky and will stay on the child's teeth for the best part of the day. A piece of fruit is a much healthier (and cheaper) option

Muesli bars should not be consumed on a daily basis

Aim for:

- Less than 600 kilojoules per serve
- Less than 1g of saturated fat per serve
- More than 1g of fibre per serve
- Less than 100mg of sodium (salt) per serve.

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Bike Track Complete in Junior Play Area

Over the holidays our bike path was completed thanks to Mr Reeves expertise in line marking and also thanks to Mr Duffield for providing the road signs.

Our new Kindergarten students are having lots of fun and learning valuable lessons in bike safety along with getting essential outdoor fitness.
Little Grove is continuing its journey in implementing the Positive Behaviour Program. Please find our Whole School Expected Behaviours matrix below. This has been compiled by staff and student and is an integral component of the Positive Behaviour in Schools (PBS) program which the school is involved in.

The key behaviours expected by all members of Little Grove Primary School community are:

- Open to learning
- Show respect
- Be responsible
- Build resilience

The students will be taken through the matrix over the next few weeks and taught the expected behaviours.

Please take the time to discuss the expected behaviours with your children and ask them if they have received any Groovy Grover's this week. Students earn points for their factions are rewards will be given to all the students in each faction when they reach set targets.

Parent involvement and encouragement of this program is an important component to its success in our school. If we are all using the same language and re-enforcing the same behaviours students will understand what is expected of them.

<table>
<thead>
<tr>
<th>Faction Points Reached</th>
<th>Reward Your Faction will receive</th>
<th>Groovy Grover Faction Reward Targets</th>
</tr>
</thead>
<tbody>
<tr>
<td>200, 400, 600, 800, 1000</td>
<td>10 minutes extra playtime</td>
<td></td>
</tr>
<tr>
<td>1200, 1400, 1600, 1800</td>
<td>Faction Sausage Sizzle</td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>Faction Movie afternoon</td>
<td>Blue Faction 250</td>
</tr>
<tr>
<td>2200, 2400, 2600, 2800</td>
<td>10 minutes extra playtime</td>
<td>Red Faction 182</td>
</tr>
<tr>
<td>3000</td>
<td>Faction day of fun activities</td>
<td>Gold Faction 265</td>
</tr>
</tbody>
</table>

Results at the end of Week 2

- Blue Faction 250
- Red Faction 182
- Gold Faction 265
This year Mr Davies has been teaching both Year 5/6 classes Science. The students have been learning about Biological Sciences and how living things have structural features and adaptations that help them to survive in their environment. The upper school students have also studied how the growth and survival of living things are affected by physical conditions of their environment. The features of species and how they are suited to particular environments follows the requirements of the Year 5 and 6 Western Australian curriculum.

In the first week students studied how fish have adaptations such as body shape, tail, mouth, eyes and colour that enable them to survive in different ecological suites (or zones) of the oceans. For example, the extreme cruising torpedo-like body shape of a tuna with its lunate tail, enable it to maintain high speeds for long periods of time in the open ocean but not allow it to stop or turn easily. The students were then given scenarios in which they had to design a three dimensional fish adapted for a particular environment.

The second week Mr Davies was able to have the Department of Fisheries visit the school. After going over the adaptations of fish species again in greater detail, the Year 5/6s were given real fish to examine. The task the students were then given was to note the adaptations of the different fish and determine which ecological suite they species was most suited for.

Contributions

Thank you to those families who have already paid their contributions. Statements were sent home to all families last week showing the amounts due for school contributions and family P&C contributions. These contributions are used by the school for resources that benefit all students.

Payment can be made at the school office from 8am to 3.30pm. Eftpos facilities are available for your convenience.

Direct Deposit can be made online using the following bank details:
Account name: Little Grove Primary School
BSB: 016 510
Account number: 340 910 473
Reference: Family Surname
## Little Grove Primary School Staff List 2016

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Mr Martin</td>
</tr>
<tr>
<td>Associate Principal</td>
<td>Mrs Blogg</td>
</tr>
<tr>
<td>Kindy</td>
<td>Miss Westerberg</td>
</tr>
<tr>
<td>Centre 2</td>
<td>Mrs Tite and Mrs Pietropaolo</td>
</tr>
<tr>
<td>Room 2</td>
<td>Mr Corson</td>
</tr>
<tr>
<td>Room 3</td>
<td>Ms Bell</td>
</tr>
<tr>
<td>Room 6</td>
<td>Mrs O’Callaghan and Mr Scott</td>
</tr>
<tr>
<td>Room 7</td>
<td>Mrs Knight and Mrs Harper</td>
</tr>
<tr>
<td>Room 8</td>
<td>Mr Davies</td>
</tr>
<tr>
<td>Room 10</td>
<td>Mrs Dawson</td>
</tr>
<tr>
<td>Phys Ed</td>
<td>Mr Scott</td>
</tr>
<tr>
<td>Japanese</td>
<td>Mrs Eaton</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>Mrs Bassett</td>
</tr>
<tr>
<td>ICT</td>
<td>Mrs Harper</td>
</tr>
<tr>
<td>Music</td>
<td>Miss Paterson</td>
</tr>
<tr>
<td>Education Assistants</td>
<td>Mrs Gower, Mrs Hill, Mrs Jose, Mrs Roddy, Mrs Vlahov</td>
</tr>
<tr>
<td>Office/Library/IT</td>
<td>Mrs Bernhardt, Mrs Weinert, Mr Hannig</td>
</tr>
<tr>
<td>Chaplain</td>
<td>Mr Goodall</td>
</tr>
<tr>
<td>Psychologist</td>
<td>Ms Rogozinski</td>
</tr>
<tr>
<td>Groundsman</td>
<td>Mr Reeves</td>
</tr>
<tr>
<td>Cleaning Staff</td>
<td>Mr Tanner, Mrs Faulkner, Ms Johnstone</td>
</tr>
</tbody>
</table>

## Litter Free Day and Clean Up Australia Day

On Friday 4 March Little Grove Primary School will be combining two “Waste Wise” strategies to make our school a ‘Litter Free Zone’ and ‘Clean Up Australia’.

At 9am on Friday 4 March, each class will clean up a section of the school and our surrounding neighbourhood. If you would like to join in with your child’s class, come and volunteer, you will be very welcome.

Pay particular attention to your lunchbox on this day. Try to pack food that has no packaging or needs clingwrap. Use containers that can be washed and re-used. Use a drink bottle that can be refilled.

Don’t forget to feed any food scraps to the worms—they will love your banana peel and apple cores.

## Canteen News

<table>
<thead>
<tr>
<th>Roster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 19 February</td>
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<tr>
<td>Wed 24 February</td>
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<tr>
<td>Fri 26 February</td>
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<tr>
<td>Wed 2 March</td>
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</tbody>
</table>
Talking with my school

Do you want to speak with someone at your school about a particular enquiry or concern?

As a parent or carer you play a vital role in your child’s learning. Building a positive relationship between home and school plays an important part in the education of your child. Effective communication is the key to the success of this relationship.

Schools are committed to responding promptly and helpfully to your enquiries, concerns, suggestions and compliments.

Your school also provides information about support services for children with disability, intensive language classes, special programs, and its policies and procedures.

Where do you start?

Before contacting your school with an enquiry or concern you may want to:

- talk with family and friends to clarify your enquiry/concern
- write down your enquiry/concern
- make a list of all relevant information specific to your enquiry/concern
- take a support person with you if you feel nervous about talking about your enquiry/concern.

The next step is to make an appointment with the most appropriate person at your school.

Alternatively, you can write to the school. Enquiries/concerns received in writing are responded to in writing.

1. Discuss your enquiry or concern with the class teacher if it is about your child’s:
   - academic progress
   - general behaviour
   - homework
   - assessment
   - attendance
   - social or emotional wellbeing.

In your discussion with the teacher:

- give all relevant information
- discuss all possible outcomes for addressing your enquiry/concern
- settle on an option that can be achieved with input from you, the teacher and your child.

2. Discuss your enquiry or concern with the principal if:

- you were not able to achieve a satisfactory arrangement regarding your enquiry/concern with the class teacher
- your enquiry/concern is about the conduct of a teacher or another member of the school staff
- your enquiry/concern is about another aspect of school life that is impacting on your child’s education.

The principal will need time to discuss your enquiry/concern with all relevant parties but you can contact the school for progress updates.

Your enquiry/concern will be managed according to established school policy and procedures.

Anonymous enquiries/concerns are only acted on if enough information is provided for the principal to follow-up.
3. You may contact the regional education office or local education office if:
   - your enquiry/concern has not been resolved by your school's principal
   - there is a reason for not raising your enquiry/concern with the school directly.
   Your school can help you with contact details for the coordinator of regional operations at the regional education office.

4. Consideration by the Director General

The next level for consideration of an unresolved enquiry/concern is to write to the Director General of the Department of Education.

You may lodge a written description of your enquiry/concern and the steps you have taken to achieve an outcome. The Director General may appoint someone to review your enquiry/concern.

Postal address:
Director General
Department of Education
151 Royal Street
EAST PERTH WA 6004

5. Independent review

Your final recourse for your unresolved enquiry/concern is an independent review by the State Ombudsman. The Ombudsman's approach is independent and impartial while observing procedural fairness and strict confidentiality at all times.

The Ombudsman can be contacted:
T: 9220 7555
T: 1800 117 000 (free for country callers)
Postal address:
Ombudsman Western Australia
PO Box Z5386
St Georges Terrace
PERTH WA 6831
Office location:
Level 12
44 St Georges Terrace
PERTH

Other useful contacts

The Standards and Integrity Directorate at the Department of Education offers general advice on matters related to staff conduct.

T: 1800 655 985 (free for country callers)

The Equal Opportunity Commission offers advice about discrimination.

General enquiries:
T: 9216 3900
T: 1800 198 149 (free for country callers)
Office location:
Level 2, Westralia Square
141 St Georges Terrace
PERTH
Postal address:
PO Box 7370
Cloisters Square
PERTH WA 6850

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