Excellence in Teaching Focus area  
Progress report Term 3 2014.

Little Grove Primary School continues to provide an environment which supports staff and builds their capacity to deliver quality learning opportunities.

The following items have been completed or in progress:

|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------------------|
| Develop teacher expertise to implement data/research informed planning. | • Establishing a Professional learning community – teachers have to present action educational research findings and how this impacts on student learning to their peers – tied to Performance Management process.  
• Teachers participate in at least 2 staff meetings per term – professional learning groups K-3, 4-7.  
• Teachers attended moderation of writing and reading – School Development day Term 3 2014.  
• Operational planning cycle focused on individual students and year level planning. Disciplined dialogue process and MIS Data analysis.  
• Introduction of individual student tracking of progress and achievement data using Gradexpert software.  
• Teachers actively encouraged to deliver PL to staff and across the network eg. ICT Day, Moderation day, Curriculum facilitators, History, MAG, Aboriginal Perspectives etc.  
• IEP’s now done in Gradexpert linked to data and timelines monitored by Admin / SAER coordinator.  
• Student performance regularly monitored using Gradexpert software and discussions with teachers and parents about individual student progress.  
• Internal and external (across schools) moderation of report grades done using School Curriculum Standards Authority resources. | ✓         | ✓                      |
| Building staff capacity from Kindergarten to Year 7 for excellence in teaching through quality and relevant learning opportunities. | • All Teachers trained in CMS Instructional Strategies in 2013.  
• Updated and implemented whole school approach to teaching spelling -curriculum / strategies – sound, visual, meaning, connecting, checking.  
• Development of LGPS K-7 Sound and Letter Knowledge, Spelling and Vocab Scope and Sequence.  
• Developed whole school K-7 scope and sequence of mental maths computation strategies, spelling rules, punctuation and grammar.  
• Developing whole school Maths Plan.  
• Developing whole Mathematical problem solving approach. | ✓         | ✓                      |
- Developing year level benchmarks for reading based on PM Benchmarks.
- Staff capacity is built by sending them to Network Curriculum Facilitator Meetings and share expertise when back in school.
- Staff supported to deliver PL and lead – Kidsmatter, PBS, Spelling Curriculum update, History Scope and Sequence for split classes with Aboriginal perspectives.
- Teachers reflect of Aitsl standards in PM process.
- Introduction of peer observation model based on CMS 3 way model. Focusing on ISTAR lesson structure and CMS low key Strategies.
- Supported teachers who changed year levels by facilitating work shadowing with outstanding EC teachers from Mt Lockyer PS and key literacy/numeracy curriculum information file. These strategies linked to their PM goals / targets.
- Implementation of the ISTAR lesson component structure to foster explicit teaching practice and generate professional dialogue across phases of learning and between staff members across the school.
- EIT document created tied to AITSL standards with hyperlinks to huge amount curriculum resources on Shared drive and thumb drive.
- Curriculum Info folder / thumb drive – great for induction and Performance Management as well.
- Classroom observations done with written feedback given by Principal.
- Implemented and reporting on Australian Curriculum in the areas of Maths, History and Science. Waiting for grade descriptor information from SCSA to implement English. Will implement English in 2015.
- Provide opportunities for staff to build their capacity in the use of innovative technologies to assist in the delivery of learning opportunity for students.
  - Implementation of ipads – 32 in senior block and 6 per class K-3 (another 30).
  - Appointment of Technical officer 0.2FTE to manage these devices plus desktop computers.
  - Maintaining and updating infrastructure to embed ICT implementation in the classroom.
  - Regular PL on ipad apps to help up-skill teachers and Education Assistants.
  - Investigating and preparing infrastructure for a possible parent funded 1 to 1 or BYO ipad program in the future.
  - Actively involved in network committees – Admin and teaching/curriculum facilitators. Staff supported to attend and present at Network School Development Days – eg. ICT day, Moderation day, ECE day.
  - Teachers provided with PL on their Interactive Whiteboard – in 2013 when ConceptAV visited school, ICT day/School Dev Day Term 3 2013 and teachers sharing expertise.
- Provide support and encouragement to develop distributed leadership.
  - School was a Teacher Development school in 2012-3. Delivered numerous PL across the networks in EC Maths and facilitated work shadowing of teachers on staff who differentiate the curriculum using group work.
- Sharing of information and highlight staff achievement in weekly memo. Use newsletter to promote expertise and achievement of staff.
- Staff capacity is built by sending them to Network Curriculum Facilitator Meetings and share expertise when back in school.