Little Grove Primary School - Hierarchy of Consequences

**Organisation**

**The teacher will:**

- Have a positive attitude towards teaching
- Model positive language at all times.
- Be planned and prepared
- Have an organised classroom
- Have clear rules—explicitly discussed often
- Establish and maintain positive relationships
- Cater for all ability levels
- Explicitly teach social skills/FS&S
- Include physical activity during day
- Have active participation in activities
- Use community circles (class meetings)
- Ensure procedures are understood by all
- Use open ended tasks more than worksheets
- Start from where a child IS.
- Focus on what a child CAN do, not what a child CAN’T do.
- Model positive behaviours
- Allow children to be responsible and independent learners—ownership of learning
- Build self-esteem

**Rewards**

**The teacher will:**

- Give individual praise often
- Give group praise often
- Use raffle tickets often as rewards to change behaviours
- Give Merit certificates for academic AND social reward
- Send positive letter/certificates home
- Reward good work/behaviour with free choice activity
- Use material rewards—stickers; prizes; points system, watch video, marbles in jar
- Always use positive greetings each day
- Encourage children and praise those who have a go and do their best
- Negotiate rewards and consequences with whole class
- Put onus back on children—choice—to behave or take the consequence—(must be something the child likes or it is ineffective).